



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. The engagement of all pupils in regular physical activity – development of outdoor resources: playground markings, climbing wall, bike track, MUGA & associated equipment, Outdoor & adventurous learning delivery	1. All pupils engaged in daily physical activity and a range of opportunities provided. SEND pupils make daily use of physical intervention spaces e.g. bike track	1. All initiatives are fully utilized. Further development required to support storage in order to maximise participation in a broad range of sporting activities
2. The profile of PESSPA being raised across the school as a tool for whole school improvement – promotion via lunchtime sport coaching & pupil leadership	2. All pupils given the opportunity to engage in organised sport at lunchtimes	2. Scale-up required as pupil numbers grow.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	3. New staff member and ECTs develop expertise as teachers of PE and sport	3. Opportunity to further development of support staff to support play and PE delivery
4. Broader experience of a range of sports and activities offered to all pupils – audit of resources and provision of broad range of equipment for PE teaching and play provision	4. Development of PE resources as school grows to KS2.	4. Additional sporting equipment for MUGA required in response for pupil voice e.g. football/basketball. Increased storage required to facilitate broader sports provision at play times.
5. Increased participation in competitive sport	5. All pupils participate in school sports day	5. Further opportunities to be sought as school grows.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop play provision to provide broad range of sporting and physical activity for all pupils.	All pupils	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Opportunity for all pupils to engage in physical/sporting activity for 30 mins each day. More pupils to meet their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Storage and zoning infrastructure to sustain provision over time.	£3000 costs to create sports MUGA with additional football & basketball provision and other sporting equipment. £5000 to create outdoor storage for adventurous play resources and sports equipment £2000 for portable extensions to play equipment installed on school field.
Provide high quality outdoor and adventurous provision for all pupils as part of regular curriculum provision	All pupils. Teaching staff CPD	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	All pupils to receive high quality outdoor adventurous education curriculum from specialist provider. Teachers to benefit from CPD via observation and coaching to sustain delivery over time.	£3000 cost for weekly external provider for 6 terms
Develop PE curriculum resources to meet needs of growing school.	KS2 pupils & Teaching staff	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport	KS2 pupils benefit from a high-quality PE curriculum and access to a wide range of sporting opportunities. Teacher knowledge and experience is developed via delivery of high-quality teaching schemes and associated resources.	£2000 cost for curriculum resources and subscriptions

<p>Increase opportunities for participation in competitive sport via whole school sports day, cricket & athletics coaching for KS2 and entry to sports festivals</p>	<p>All pupils and staff</p>	<p>Key indicator 5: Increased participation in competitive sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>All pupils benefit from high profile and high quality Sports Day in partnership with local secondary school. Expert external coaches deliver high quality athletics program. Somerset CC deliver cricket coaching program for KS2 pupils. KS2 pupils participate in cricket festival. KS2 pupils receive high quality athletics coaching from Wellsway secondary school</p>	<p>£5370 for sports resources and equipment to facilitate and promote competitions, festivals and Sports Days £30 for membership of Somerset CC program £1600 for external sports coaching</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
MUGA for all play times created with football court, goals, barriers and balls to support all pupils to participate. Basketball hoops and balls provided for daily engagement in sport and physical activity by all pupils	Key indicators 1, 2, 4 and 5	All pupils provided with opportunity to engage in physical activity for 30 mins per day including organized and self-led sporting competition. Facility enabled lunchtime sports clubs e.g. girls football to begin
Sport storage installed to provide daily access to sports and play equipment for all pupils	Key indicators 1, 2, 4 and 5	Play curriculum facilitated via new loose parts storage. All pupils provided with a broad range of physical activities. Sporting provision is more broad due to increased storage
New curriculum resources introduced to support KS2 PE delivery	Key indicators 3 & 4	Athletics, hockey, cricket and netball resources provided to facilitate school PE curriculum and expose all pupils to high quality provision. Staff supported via high quality resourcing and curriculum schemes.
High quality external lead for outdoor and adventurous learning delivered 12 week program to all year groups	Key indicators 1, 3 & 4	All pupils experienced high quality outdoor and adventurous education provision for 3 terms
Expert cricket coaching delivered in 6 week program to all KS2 pupils	Key indicators 3 & 5	KS2 pupils benefitted from high quality cricket coaching program via Somerset CC . KS2 pupils participated in competitive cricket festival School staff attended all sessions and benefitted from CPD
Transport to sporting festivals provided for KS2 pupils	Key indicator 5	Coach travel provided to facilitate participation by all KS2 pupils in cricket festival
Expert athletics program delivered to all pupils High quality Sports Day delivered to all pupils in partnership with feeder secondary school	Key indicators 2, 3 & 4	All pupils received high quality athletics provision as part of Sports Day package via Premier Sport coaches

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	No Y6 pupils have yet been assessed against swimming objectives. As a new and growing school, our current classes are YR – Y4 Swimming provision will commence for Y5 pupils in 2024-25
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	No Y6 pupils have yet been assessed against swimming objectives. As a new and growing school, our current classes are YR – Y4 Swimming provision will commence for Y5 pupils in 2024-25
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	No Y6 pupils have yet been assessed against swimming objectives. As a new and growing school, our current classes are YR – Y4 Swimming provision will commence for Y5 pupils in 2024-25
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	n/a	No Y6 pupils have yet been assessed against swimming objectives. As a new and growing school, our current classes are YR – Y4 Swimming provision will commence for Y5 pupils in 2024-25
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	n/a	No Y6 pupils have yet been assessed against swimming objectives. As a new and growing school, our current classes are YR – Y4 Swimming provision will commence for Y5 pupils in 2024-25 External, appropriately qualified coaches will facilitate delivery.

Signed off by:

Head Teacher:	<i>M Filer</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>M Filer</i>
Governor:	<i>R Triggs</i>
Date:	18.07.24