

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

We will provide home learning to parents via Tapestry, our online learning journal.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects as much of our learning incorporates child led learning and exploration of the provision provided in the classroom. As we have EYFS children, we appreciate that some learning requires certain resources and so with this in mind, we try to be flexible in the activities we encourage families to do with their children.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours for the EYFS children at our school.
Secondary school-aged pupils not working towards formal qualifications this year	
Secondary school-aged pupils working towards formal qualifications this year	

## Accessing remote education

### How will my child access any online remote education you are providing?

We will upload Home Learning to Tapestry. Some activities may include accessing an educational online activity using an ipad or laptop but other options will be given if this provision is unavailable.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have regular contact with parents and carers to ensure that they have everything they need to access the tasks. If not, we can provide the activity in a different way or support with technology provision at home.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

We use a range of approaches to teach pupils remotely.

Examples of remote teaching approaches:

- Pre-recorded messages for the children to access
- Personalised video messages to children
- Daily story telling sessions recorded by the staff team
- Practical activities which can be done without worksheets/laptops/ipads
- Worksheets which can be printed off
- Reading sheets for daily reading
- Commercially available websites and software supporting the teaching of specific subjects or areas, including video clips or sequences
- Links to daily phonics lessons

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect all children to engage with our remote education – Tapestry supports us with this as it gives an overview of each child and their daily work that is uploaded.
- Parental support is invaluable for setting routines to support their child's education. However, we understand parents need to be flexible if they too are working from home.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- We will check pupils' engagement with remote education on a daily basis – this will be the class teachers or Teaching Assistants
- We will contact parents and carers if a child is not engaging with the work set to ensure that they are receiving the support they need.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Tapestry enables staff to acknowledge work and provide feedback where the piece of work lends itself to this – which is how we mark work in class. We celebrate achievements and where necessary, provide possible next steps

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- We provide bespoke and tailored learning for our SEND children which is done collaboratively with the SEN lead and the TA if a child has an assigned Teaching assistant. We acknowledge that SEND children may need a different approach to remote learning and work closely with the parents when planning this provision. We liaise with outside agencies where necessary to support the home learning for these children.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is waiting for test results and this is only a couple of days, we will still provide learning through Tapestry.

If individual pupils are self-isolating they will be taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. This will be in line with the learning outlined in the approaches above.