

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2023



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£nil
Total amount allocated for 2021/22	£16,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£nil
Total amount allocated for 2022/23	£16,330
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,330

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	n/a
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	n/a
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	n/a
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	n/a
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,330		Date Updated: 18/07/2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 49%</p>
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop the outdoor active learning space so there is more opportunity to promote exercise and Physical Activity.	<p>To contribute to improving outdoor play equipment in response to pupil voice.</p> <p>PE activities and equipment available at all breaks and lunchtimes.</p>		£4,000	We have used the money to create markings on the floor so that children can use these at break time, including a cycling track at the front of the school. Children have been able to use bikes at playtimes as well as learn about road safety. We have fixed climbing holders to the wall so children can continue to build their flexibility and strength during playtimes.	The markings will be used to create further games that the children can play and improve the amount of physical activity pupils are completing in their breaktimes.
Termly Forest school sessions to promote physical activity in a natural environment.	<p>Children have termly sessions supported by staff members</p> <p>Develop forest school area and equipment</p>		£4,000	The forest school has been developed to include a log circle and living willow structure. Children have had a session every other week and have learnt lots of new skills surrounding resilience and perseverance. 100% of children enjoy forest school and has ensured that children are receiving additional time in the outdoors and doing physical activity.	Teachers have attended forest school sessions and are team teaching so that they are able to deliver future sessions.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the participation in organised competitive physical activities at lunch times through pupil leadership.	Premier sports coach employed for two lunch times to promote Physical Activity amongst children (Stay Active Course) to support Sports Leadership.	£4,000	Premier Sports have put on activities at lunchtimes such as archery, cricket and football. This has increased physical activity and engaged children in sports they might not have otherwise chosen.	Premier sports have been training up pupil sport's leaders to lead the games so that they are able to run different sports as they know the rules and skills.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further improve staff confidence in promoting physical activity during lunch times through the OPAL approach	Staff training with new equipment. New equipment purchased.	See OPAL above	Opal has now been established at our new school site. We have bought in equipment to cover all the different aspects of play which has promoted physical activity every playtime.	All staff are trained so we will be able to continue with Opal into the future.

To ensure new ECTs are trained and supported to fulfil our broad and balanced curriculum.	Induct ECTs into PE curriculum. Support with necessary tailored CPD.	(Included in Futura MAT Sports partnership)	Partnership created with Bath Spa university where they brought their trainee teachers with a specialist in PE to Two Rivers in exchange for our staff joining cpd. Our staff took part in cricket CPD, training from Baskervilles gymnastics and Opal	All staff are trained and partnership will continue.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 27%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure our PE curriculum is broad and balanced through the correct resources.	Audit PE curriculum and order PE resources.	£3,610	We were able to buy in further resources to support PE to offer our children with experiences above the requirements of the national curriculum, for example gymnastics equipment.	Our PE equipment will be used for a number of years.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to participate in competitive sports day at the end of the Summer term	Children to choose races they wish to enter.  Children to link races with the school value of courage.  Parents invited to celebrate children's achievements.	£0	Children really enjoyed sports day and tried out a new sport, indoor curling.	Sport's ambassadors from the local secondary supported the day. They will continue to do this next year.

Signed off by	
Head Teacher:	<i>M Filer</i>
Date:	18/07/2023
Subject Leader:	<i>Katie Sharp</i>
Date:	18/07/2023
Governor:	<i>R Triggs</i>
Date:	18/07/2023